Transforming professional development into student results
By Reeves, Douglas B., 1953- Dewey: 370
Offers guidance for teachers and education leaders on how to create a professional learning program that can result in improved student achievement, discussing the flaws in professional learning programs and the importance of consistency and focus.

Teaching to the brain's natural learning systems
By Given, Barbara K., 1935- Dewey: 370.15
Explores the implications of discoveries in how the human brain functions for education, describing each of the brain's five major learning systems, including emotional, social, cognitive, physical, and reflective, looking at how they work together, and explaining how teachers can use knowledge of these systems to promote learning in the classroom.

Total participation techniques : making every student an active learner
By Himmele, Persida Dewey: 371.1
Describes field-tested techniques teachers may use to engage students from kindergarten through high school in active learning, each with a descriptive overview, step-by-step instructions for implementation, ideas for advancing students beyond surface-level thinking, and suggestions for adapting the techniques to specific contexts and content areas.

The brain-compatible classroom : using what we know about learning to improve teaching
By Erlauer, Laura, 1966- Dewey: 371.102
Applies brain research to teaching, discussing the roles that time of day, physical environment, colors, stress, emotions, and other factors play in learning--and not learning--and explains several methods of helping students succeed.

Transformative assessment in action : an inside look at applying the process
By Popham, W. James Dewey: 371.26
A guide to formative assessment that focusing on the decisions involved in its planning and applications in the classroom and the impact it can have on teaching and student assessment.

How to assess higher-order thinking skills in your classroom
By Brookhart, Susan M Dewey: 371.27
A guide to assessing higher-order thinking skills in kindergarten through twelfth grade that describes principles for assessment and includes guidance on the assessment of analysis, evaluation, creation, logic, reasoning, judgment, problem solving, creativity, and creative thinking.

Redefining literacy 2.0
By Warlick, David Dewey: 371.33
Presents a model of literacy designed to address the needs of students in an uncertain twenty-first century future, offering advice on how to adapt classrooms, teaching practices, and curriculums.

Bullying prevention for schools : a step-by-step guide to implementing a successful anti-bullying program
By Beane, Allan L., 1950- Dewey: 371.5
Offers educators a step-by-step guide to creating, implementing, and managing a successful anti-bullying program in their school.

Aligning your curriculum to the common core state standards
By Crawford, Joe, 1946- Dewey: 375
A guide for teachers to implement curriculum based on the Common Core State Standards, including methods to connect assessments to quarterly instructional objectives, tips on scaffolding, examples from districts who have already implemented CCSS, and charts, graphs, access to software for mapping curriculum, instruction, and assessment.

Common Core curriculum maps in English language arts, grades 9-12.
Dewey: 428.0071
Presents a comprehensive, coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in ninth through twelfth grades.