

NEW HAMPSHIRE



2016-2017 STUDENT REGISTRATION FORM

This form is for the school's DI coordinator, Heather Romeri. Contact Sokwe20@hotmail.com or 603-801-4584! Please return this form by October 5th, 2016!!! Please enclose a registration fee check in the amount of \$30.00 per child participating made payable to Milford DI. Please enclose individual checks if you have multiple children participating.

Name _____ School _____ Grade _____

Address _____ Milford, NH 03055

Home Phone _____ Cell Phone _____ Date of Birth ____/____/____

T-SHIRT (circle the correct size)

Please do not write in a number, because the shirts don't come in numbered sizes!

Youth sizes: Small / Medium / Large / XL

Adult sizes: Small / Medium / Large / XL / XXL / XXXL

Family Email _____

Student's Email _____

Getting To Know You: Please check area(s) in which you feel you have ability and could contribute to a team.
Teams need members with many different skills and abilities!

- acting script writing prop construction song writing
 painting artwork organization dance
 music ideas mechanical wizardry brainstorming
 building other

Team Challenge Preference: Please indicate your choice of Challenge: **1** for your first choice, **2** for your second choice, etc. **Do not select just one choice!** If you do, we assume that **any** other Challenge will be acceptable.
(Note: The *Rising Stars!* Challenge "Change in Direction" is ONLY for the youngest teams)

- Show and Tech (technical):** Present a show that includes an opening act and a headlining act. Design and build a stage on which the acts take place and that will move a team member from one location to another. Enhance each act with a technical effect to amaze the audience!
- Top Secret (scientific):** Create and present a story about a secret mission. Research and apply methods from cryptography and steganography to reveal secret messages. Design and create a gadget that appears to be an everyday item. Create and integrate a disguised character into the story.
- Vanished! (fine arts):** Research the meanings, roles and uses of colors. Present a story about how the disappearance of a color changes the world. Create a colorful character that is involved with the disappearance. Use technical theater methods to create a vanishing act.
- 3-Peat (improvisational):** Create three improvisational skits from the same story prompt. Present each skit in a different performance genre. Portray a different stock character in each skit. Enhance each skit with props.
- In it Together (engineering):** Design, build and test multiple free-standing structures that work together. Develop a strategy for placing structures to support as much weight as possible. Develop and present a collaborative solution to a global issue.
- Ready, Willing, and Fable (service learning / Project Outreach):** Identify, design, plan and carry out a project that addresses a real community need. Create a live presentation of a team-created fable that integrates information about the project. Include an impact prop and a character that changes appearance.
- Save the Day (early learning / Rising Stars!):** Learn about simple and complex machines. Use simple machines to create and build a new invention. Create a play that tells a story about how the new invention helps to save the day. Create props, scenery and costumes to help tell the story.

KEY TO COMPETITION LEVELS

RISING STARS!: K-2nd grade or generally less than 9 years of age (this is not set in stone in NH)

ELEMENTARY LEVEL (EL): K-5th grade or no student born before June 15, 2005

MIDDLE (ML): 6th-8th grade or no student born before June 15, 2002

SECONDARY: 9th-12th grade or no student born before June 15, 1998

The level in which a team performs is determined by either the highest grade level, or the oldest member on the team.

Each team may use either grade level or age to determine the appropriate level for competition.

Meeting Preferences: Meetings are organized by the Team Managers at their convenience. We need to know if there are days or times when you **absolutely cannot meet**. Please list the days and times of any conflicting activities.

Special Requests: Because of transportation difficulties or other reasons, you might need to be with ONE friend or adult. If you have a special request, please list it here. **We will try to honor requests, but we cannot guarantee it.**

PARENT SECTION:

Our Parent Volunteer Policy: It is a necessary requirement that EVERY parent must support our local Destination Imagination program by donating their TIME in some way. You MUST agree to assist in one or more of the following ways!

FYI: The number of teams that can be formed in our school is limited by the number of adults available to manage the teams. Please consider being a Destination Imagination Team Manager this year! Training & materials will be provided!

Pick ONE:

- I would be willing to be a Team Manager for a Destination Imagination (DI) team.
- I would be willing to co-manage a team with _____.
- I will be an Appraiser at a tournament. I understand I MUST train on a Saturday in January or February to do this. (Do NOT appraise at your child's tournament, because you will NOT be able to watch them perform!)

If you cannot facilitate a team, please indicate how else you will help your child's team manager and team by checking off **TWO** other supporting roles. Help us to ensure that this educational and enriching activity is available for our students!

- I would be willing to provide space for the team to hold their meetings, build props or store materials.
- I want to be a parent Go-fer – bringing snacks, picking up supplies, helping with transportation, etc.
- I am willing to be “an extra pair of hands” to help the team managers at a few meetings.
- I would be willing to help the team locate resources for information, research and/or supplies.
- At the Regional Tournament, I will serve as the team's required 2-hour volunteer.
- I am also willing to _____

- I have read the Destination Imagination description and understand the time requirements.
- I understand how important it is for my child to attend team meetings (usually once a week).
- I understand that I am responsible for my child's transportation after school hours.
- I understand that team managers are volunteering their time, and should not have to bear all financial costs.
- I verify that my child's birth date as recorded on the front of this form is accurate.
- I give permission for my child to participate in this Destination Imagination program.

Parent Signature: _____ **Date:** _____

Have a relative, friend or co-worker who might enjoy being your team's Appraiser? Sign them up below!

Appraiser's Name _____ Email: _____

Destination Imagination PARTICIPANT SECTION! Last, But Not Least . . . It's YOUR Turn!

Our Participation Policy: Please read the following statements and sign below.

- I have read the Destination Imagination description and understand the time requirement and commitment.
- I understand how important it is to attend team meetings.
- I understand that if I drop out of DI after my team starts working on the problem, *my team cannot replace me*.
- I understand that my behavior at DI meetings is expected to be the same as at school, no matter where the meeting is held.
- I understand that my team managers are volunteering their time so that I can learn new things, and that if I am behaving inappropriately, they can remove me from the meeting or from the team.

Student Signature: _____ **Date:** _____