

Advanced Health

The mission of Milford High School and Applied Technology Center is to provide a quality education that challenges all students to succeed.

Mr. Scannell

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Classroom 118

C Block Semester 1&2

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Course Description

- This elective course will provide students with a greater understanding of personal health and community problems. Emphasis is placed on providing updated information on substance abuse, communicable disease, nutrition, and growth and development changes through discussion and outside readings. The major goal of the program is to provide students with knowledge and strategies needed to cope with current and future health issues.*

Recommendation: *Successful completion of Wellness 2550—2551.*

***This course is oriented towards students interested in pursuing a college education in the Wellness fields.**

- Syllabus/outline of topics covered in course
 - Unit 1: Diseases
 - Unit 2: Health Care System
 - Unit 3: Sexually Transmitted Diseases
 - Unit 4: Financial Unit
 - Unit 5: Alternative Medicine
 - Unit 6: First Aid
 - Unit 7: Nutrition
 - Unit 8: Family Planning
- Competencies
 - *Knowledgeable Person:*
 - ❖ Acquires, integrates and applies essential knowledge from each content area.
 - ❖ Communicates knowledge clearly in a variety of forms to diverse audiences.
 - ❖ Reads with comprehension at or above grade level.
 - ❖ Employs technology effectively as a research and communication tool.
- Essential Question
 - Is the student fully prepared to face the challenges of adulthood?
- In this course, the student will demonstrate his/her ability to understand adult decision making and their consequences.

- Common Core Assessments
 - Assessments will be based on 3 main sections of class.
 - ❖ Quizzes
 - Quizzes will be given regularly.
 - ❖ Tests
 - There will be a test given at the end of each unit.
 - ❖ Projects
 - Projects will be required when appropriate.
 - An example of a project would be the House Buying Worksheet/Financial unit.
- Resources
 - Notebook

Grading

- Formula used to calculate final grade (Quarter 45%, Quarter 45%, Final exam 10%)
- Quarter grades
 - 20% Quiz
 - 40% Written work
 - 40% Test
- Describe major assignment types
 - Projects & Essays
 - Unit Tests
 - Quizzes

Classroom Rules/Policies/Guidelines

- Class Procedures
 - Arrive to class on time
 - Follow the attendance procedure.
 - Respect all school, facility and unit rules both safety and behavioral.
 - **Any assessments or class time missed due to illness, injuries or absences must be made up. (See the teacher)**
 - Students are responsible to have a pencil available at all times.
- Discipline Guidelines
 - The first warning is verbal
 - On the second warning, the student will be sent to a specified area where he/she must remain quiet until a teachers conference can be held to correct the unacceptable behavior and determine consequences to be applied should the behavior persist.
 - The third warning will result in a detention. A form may be sent home with the student containing the behavior, date and time of the detention. This slip must be returned the next school day signed by the parent/guardian. Any detention will require the student to give a written account of the behavior and steps for improvement.

- Failure to sit quietly in the specified area or a fourth warning may require the removal of a student by the teacher or an administrator to the office. In this case the student will receive a detention and/or an office consequence.
- Serious offenses will be dealt with immediately to step 4. Such offenses may include, fighting, bullying or harassment of any kind.
- Any student who fails to return a detention slip or stay for his/her detention will receive double time and a phone call will be made to the home. Any further miss will result in notification to the office.

Extra Help

- Teacher is available by appointment.